

## Our Definition of Citizenship (BIRR):

**Belonging** to our country, city, town, community, religion; sharing our country's values in things like respect, tolerance, freedom and equality.

**Interacting** taking part in the life of our country and communities and interacting with others so that we can help each other to make it a better place for all to live in.

**Rights** your right to live and worship in the country, freely, give your views on political issues, take part in democratic elections; the right to justice and to democracy; government rights over you – for example, making sure you obey the law and pay your taxes.

**Responsibilities** towards each other, caring for the environment, caring for other people, not interfering with the rights of others, obeying the law, going to school; government responsibilities – for example, spending your taxes in an appropriate way on such things as health care, schools and security; and protecting the rights of citizens – for example, ensuring you can live and speak freely and worship peacefully.

## The Project Team:

**Project Director:** Maurice Irfan Coles has worked in the public and private sectors for 45 years, he began his career as a teacher in London; and as a Staff Inspector in Birmingham he specialized in anti-racist education. Over eighteen years he held eight different portfolios and led two large support services. Maurice is a registered OFSTED inspector in all 3 education phases and he was the first CEO of the School Development Support Agency (SDSA), a social enterprise based in Leicester City which continues to operate with an annual turnover of £3 million.

He has led on a number of collaborative projects including the internationally acclaimed Islam and Citizenship (ICE) Project, Curriculum Enrichment for the Common Era, a company dedicated to producing heritage materials and the Sacred Spaces Project which placed artists in four faith based supplementary schools. Maurice is the founder and CEO of the CoED Foundation. The CoED foundation strives to promote compassion in school and other places of learning. Maurice has published extensively on School Improvement, Race Equality, Intercultural Education and CPD.

**Project Manager:** Khalid Mahmood joined the voluntary sector in 2001. He delivered community capacity building and adult education programmes in Leicester until August 2004. He joined the School Development Support Agency where he developed the country's first ever independent umbrella organisation, the Leicester Complementary Schools Trust. He was then seconded to ContinYou in December 2006 as Regional Development Manager for the National Resource Centre for Supplementary Education, where he was responsible for the national development of this programme. In December 2000 he returned to SDSA and took the responsibility for the Islam and Citizenship Education Project. His role included overall project management of the ICE project. In addition to ICE project he is also responsible for developing a school to school support network in Leicester.

**Principal Consultant:** Farooq Mulla is Director of the Darul Arqam Education and Training company and was trained in a range of Islamic education organisation in UK, Pakistan and India. He is an executive member of UK's Mosques and Imam National Advisory Board. He joined the ICE project as a local delivery partner from the outset and has been successfully involved in the running of the project and training of madrasah teachers throughout.

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# *Developing a citizenship curriculum through an Islamic perspective*



“O mankind We created you from a male and female and We made you into races and tribes so that you may know each other; the most noble of you in the sight of God is the one who is most God conscious. Indeed God is All-knowing All-aware” Qur’an - 49:1

## What is the ICE Project:

The ICE project:

- teaches citizenship through an Islamic perspective
- is based on a citizenship programme of study that schools use
- has developed over 40 lesson plans and activity sheets for 7-14 year olds
- has worked with Islamic scholars and professional educationalists in developing and validating resources
- believes that citizenship and Islamic values are broadly compatible
- believes that to be a good Muslim is to be a good citizen.

The Islam and Citizenship Education Project has been developed and coordinated by the School Development Support Agency since 2008. The project attracted initial funding from the Department for Children, Schools and Families and the Department for Communities and Local Government UK. Since 2011 there has been no financial support and the SDSA is managing this project through its own resources.



The SDSA is a not-for-profit company based UK, and is best described as a leader of partnerships and projects that improve outcomes for children and young people.

## What we can offer you:

The project team has taken the citizenship programme of study that generally schools use and have added the Islamic guidance to it. Our approach is essentially to teach citizenship values through the Islamic perspective. The ICE resources are flexible and can be used by all schools of thought within Islamic framework. We have a team of experts who are able to support and advise other countries or organisations who would like to develop similar programme. We can offer:

- teaching resources containing lesson plans and activity sheets
- training A free online training package
- bespoke consultancy: we are happy to work with any country in order to develop their own tailor made Islamic citizenship package. As well as English we can deliver training and consultancy in Urdu, Arabic, Panjabi, and Gujarati. We are happy to work with local partners in your country to deliver the project in any given language.

## What participants have said about ICE:

- All in all the ICE book is an excellent resource to teach young people
- Lessons are well planned.... question are somewhat good
- Well structured, presented and written
- It was very easy to teach. Comprehensive and authentic
- Children friendly. Appealing to cognitive ability of the children
- The subject is very much related to Islam
- Worksheets were brilliant
- Children loved activities
- User friendly, well structured and a good guide for our aadaab (manners) lessons
- New approach to teaching in maktab and homes

**And from His signs is the creation of the heavens and earth and the differences in your tongues [language] and your colours [race], indeed in that are signs for the whole universe. Qur'an 30:22**

## The Resources:

The ICE team have developed 44 lesson plans which can be used with children ages between 7 and 14. For delivery purposes these lessons can be categorised into four clusters namely:

What is Citizenship?	
Cluster – 1 The skills of citizenship and Islamic enquiry	Cluster - 2 Rights and responsibilities
Cluster – 3 Identity and diversity	Cluster - 4 Democracy and justice
Good Muslim Good Citizen	

## The topic covered in ICE resources are:

- What is Citizenship?
- Guidelines for Engaging in Dialogue
- Critical Enquiry and Research
- School Councils and Shu'ra
- Active Citizenship
- Volunteering and Giving Charity
- Dealing with Racism
- Equality issues: Roles of Men and Women
- Resolving Conflict
- Dealing with Conflict
- Tolerance, Respect and Love for Humanity
- Community/Social Cohesion
- A Multi-faith Society; Lessons from the Constitution of Medina
- Living and Working with Others
- Diversity within Islam
- Rights and Responsibilities
- Islam and the Environment
- Law and Order
- Understanding Democracy
- Informed decisions and responsible actions
- Good Muslim Good Citizen

A typical ICE lesson template

Lesson Title:	Suggested Duration
Lesson Objectives:	Keywords:
Islamic Values:	Citizenship Values:
Activities	Resources
Recap last lessons	Activity and information sheets
A. Starter Activity	
B. Development	
C. Plenary	
Suggested follow up work	

**There is no superiority for an Arab over a non-Arab and for a non-Arab over an Arab; nor for white over the black, nor for the black over the white except in righteousness. Indeed the noblest amongst you is the one who is the most righteous.**  
Last Sermon of Prophet Muhammad (PBUH) at Arafat